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| PRESENTATION RUBRIC for PBL  (for grades 3-5; Common Core ELA aligned) | | | | |
|  | **Below Standard** | **Approaching Standard** | **At Standard** | **Above Standard**   |
| **Explanation of Ideas & Information** |  uses inappropriate facts and irrelevant details to support main ideas | • chooses some facts and details that support main ideas, but there may not be enough, or some are irrelevant | • chooses appropriate facts and relevant, descriptive details to support main ideas and themes (CC 3-5.SL.4) |  |
| **Organization** | • does not include everything required in presentation  • presents ideas in an order that does not make sense  • does not plan timing of presentation well; it is too short or too long | • includes almost everything required in presentation  • tries to present ideas in an order, but it doesn’t always makes sense  • presents for the right length of time, but some parts may be too short or too long | • includes everything required in presentation  • presents ideas in an order that makes sense (CC 3-5.SL.4)  • organizes time well; no part of the presentation is rushed, too short or too long |  |
| **Eyes & Body** | • does not look at audience; reads notes  • fidgets or slouches a lot | • makes some eye contact, but reads notes or slides most of the time  • fidgets or slouches a little | • keeps eye contact with audience most of the time; only glances at notes or slides  • has a confident posture |  |
| **Voice** | • speaks too quietly or not clearly  • does not speak appropriately for the situation (may be too informal or use slang) | • speaks loudly and clearly most of the time  • speaks appropriately for the situation most of the time | • speaks loudly and clearly  • speaks appropriately for the situation, using formal English when appropriate  (CC 3-5.SL.6) |  |
| **Presentation Aids** | • does not use audio/visual aids or media  • uses inappropriate or distracting audio/visual aids or media | • uses audio/visual aids or media, but they sometimes distract from the presentation, or do not add to ideas and themes | • uses well-produced audio/visual aids or media to add to main ideas and themes  (CC 3-5.SL.5) |  |
| **Response to Audience Questions** | • does not answer audience questions | • answers some audience questions, but not clearly or completely | • answers audience questions clearly and completely |  |
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| **Participation in Team**  **Presentations** | • Not all team members participate; only one or two speak | • All team members participate, but not equally | • All team members participate for about the same length of time, and are able to answer questions |  |