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| Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Diorama Rubric Monument or Landmark**

**Mr. Castrellón**

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| **CATEGORY** | **4** | **3** | **2** | **1** |
| **Style & Organization** | Diorama is interesting and attractive. Materials are complete, well organized and uniformed. The display presents the ideas well. | Display is interesting and attractive. Materials are complete and organized. Presentation has sequence and planning is evident. | Some parts of the display are interesting but lacks uniformity. Some materials are organized. Presentation has some sequence and some planning is evident. | Display is uninteresting, not tidy. Materials are incomplete and not organized. Presentation has no sequence or plan evident. |
| **Topic** | Topic chosen in accordance with directions. | Topic concerns an element of a monument or landmark lightly touched upon. | Topic concerns history, not studied. | Topic does not apply. |
| **Creativity & Appearance** | Project is excellently presented, reflecting creativity and a lot of thought. | Good creative effort. Project is neat and shows evidence of time spent on it. | Some attempt made to add color and originality. Project is neat. | Little attempt to add color or originality. Project has sloppy appearance. |
| **Knowledge** | The diorama demonstrates a thorough knowledge of the subject investigated | The diorama demonstrates good knowledge of the subject investigated | The diorama demonstrates some knowledge of the subject investigated. | The diorama demonstrates very little knowledge of the subject investigated. |
| **Content Facts** | The project content is exemplary and suggests the student has discovered the important ideas of his/her topic. | The project content is good and suggests the student has discovered most of the important facts of his/her topic. | The project content is fair/poor and suggests the student has not discovered most of the important facts. | The project content poor and suggests the student has not done sufficient research. |
| **Housekeeping** | Diorama has student name and title clearly displayed. | Diorama has title clearly displayed, name is attached somewhere. | Diorama has student name but lacks title. | No name or not clearly visible. No title. |
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